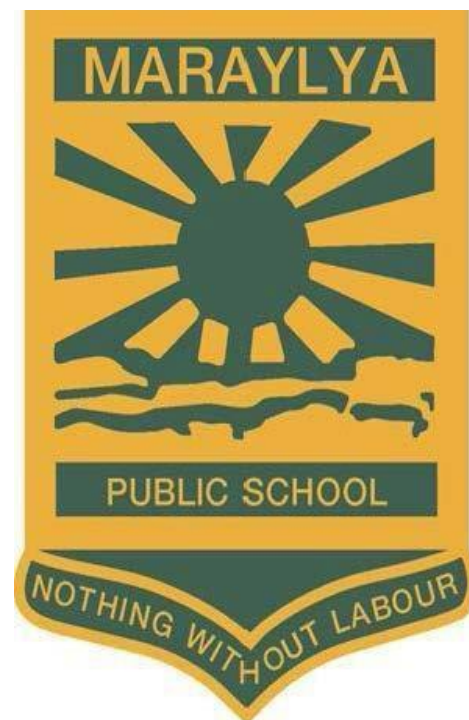


# The MARAYLYAN



SRC students visit the Hawkesbury Living Nursing Home at Richmond.



12<sup>th</sup> April, 2019 Term 1 Week 11  
[www.maraylya-p.schools.nsw.edu.au](http://www.maraylya-p.schools.nsw.edu.au)

## Principal's Message

By Stewart Gaffey

The last week of term has been particularly busy, with students involved in a wide variety of learning experiences and events.

I was very pleased and proud to accompany the SRC students to the nursing home at Richmond, where the children handed out Easter eggs to the residents. This is a particularly special time for the students, gaining an insight into the lives of others in our community. We were very happy to see our ex-general assistant, Poppy Ray, at the nursing home and he was so pleased to see Maraylya students and staff. Thanks to Lyn and Joanne for helping to transport students to and from the venue.

Our school X-Country carnival was also a great success, with all students participating with amazing determination, skill and sportsmanship. I am always proud of the way our students challenge themselves and encourage others on this day each year.

Thursday's Easter Parade and Eggroll were other highlights of the week, with so many of our community in attendance. Thanks to Miss White for her organization of the day. All of our 'knitted chickens' were adopted – thanks to Tamara and Jill for their work with this initiative.

## Coming Events...

School Development Day	Mon 29 <sup>th</sup> Apr
Term 2 commences	Tue 30 <sup>th</sup> Apr
Mothers Day Stall	Thu 9 <sup>th</sup> May
Small Schools X-Country	Fri 10 <sup>th</sup> May
District X-Country	Fri 24 <sup>th</sup> May
Kaboom Incursion	Mon 3 <sup>rd</sup> Jun (TBA)
Hawkesbury Enrichment Program	From Mon 24 <sup>th</sup> Jun
Athletics Carnival	Thu 4 <sup>th</sup> Jul
Small Schools Field Carnival	Tue 6 <sup>th</sup> Aug
Grandparents Day + Open Day	Wed 7 <sup>th</sup> Aug
Small Schools Track Carnival	Fri 9 <sup>th</sup> Aug
Yrs 5/6 Camp	Wed 21 <sup>st</sup> – 23 <sup>rd</sup> Aug
Book Fair Day + Performance	Tue 27 <sup>th</sup> Aug
Yrs 3/4 Camp	Thur 12 <sup>th</sup> – 13 <sup>th</sup> Sep
School Concert	Tue 24 <sup>th</sup> Sep
Presentation Night	Tue 3 <sup>rd</sup> Dec
Year 6 Farewell	Tue 10 <sup>th</sup> Dec

### Reminders....

Our students will be transitioning to the winter uniform during the first two weeks of Term 2. Please see the uniform shop, open this Tuesday and following Mondays, for any uniform needs.

Also..... our Term 2 Planner is being finalised and will be sent to you as soon as possible.

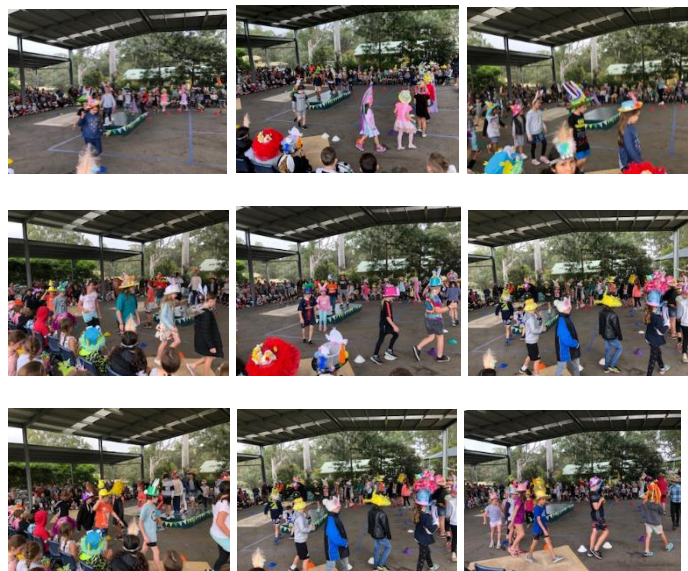
## X-Country Carnival

Congratulations to all for a great X-country carnival, particularly Mrs Pearson and Miss Peck for their thorough organisation of events and recording.

We saw so many wonderful personal student achievements on the day, reinforcing the learning disposition of resilience for our students.

Those students 8 – 12yrs who finished in the top 6 places, will proceed to the Small Schools Carnival on 10<sup>th</sup> May at Woodbury Reserve Glossodia. Further details will be sent home to students during Week 1. Private transport will be required.

## Easter Celebrations



## Important Message Regarding Bus Travel

Thanks you to our families for ensuring students have their passes with them when they travel on the bus.

We have all but four students with passes and these families are awaiting their passes to be sent out to them.

Opal cards are free and available online. Please contact the office if you require assistance with this.

Remember, if we want to keep our bus service to and from school, each child **MUST** have their cards tapped as they enter the bus.

## ANZAC Service

Thanks to our student leaders who led our ANZAC service on the last Friday of term. They were outstanding role models, running this service with great pride and respect. All students were reminded of the importance of ANZAC and how this relates to our national identity and character.

Students then enjoyed ANZAC biscuits made by some of our families – thank you.



## Maraylya Eggrolling Winners!



## Student Leave

Each year we remind our families of the processes around student leave. This leave may involve a late arrival due to unforeseeable circumstances or an early departure from school for an unavoidable reason or even a full day away from school due to illness or specialist medical appointments. It is the schools and Department of Education's expectation that students will be present at school every school day. When this is not possible due to illness or some other worthy reason, notification explaining the absence must be supplied to school. Please phone the school after 8.15am or preferably send a signed note to school on the child's return. If a child is arriving late or departing early for an appointment, we request that documentation regarding the nature of the appointment be supplied.

Remember, 95% attendance sounds respectable however it equates to 10 days off school or two full school weeks. **Students whose attendance is of concern will be referred to the Home School Liaison Officer for support in helping families maintain acceptable attendance levels.**

**If a student is late for school they must be accompanied to the office by the adult bringing them to school. Parents are required to provide a valid reason for their child's late arrival in the interests of the child's wellbeing.**



## Hawkesbury Show

Students across K-6 have been working hard to complete their art works based on this year's given theme *Transport*.

Congratulation to the following students who have their art works on exhibit at the Hawkesbury Show this year;

K – Edward, Sophie, Robbie, Levi, Amelia, Ashton, Matilda

1 – Alessandra, Cooper, Max, Dantae, Rhys, Sienna

2/3 – Markie, Kara, Matilda, Anna, Natalia, Blake, Hayley, Elena, Ryan

3/4 – Kyalla, Ruby, Cassidy

5/6 – Lily, Violet, Amarni, Hunter, Angus, Kurt, Jayden, Sienna, Jane, Gemma, Megan, Jack, Gretchen, Victoria

Kindergarten, Year 1 and 2/3 also painted a wooden chicken to exhibit in the Show. This year, we decided our theme would be *food*! Kindergarten painted 'honey chicken,' Year 1 went with 'chilli chicken' and 2/3 created the 'Maraylyan Herb' chicken. They will look fabulous on display. Thank you to all our students for participating in these projects.

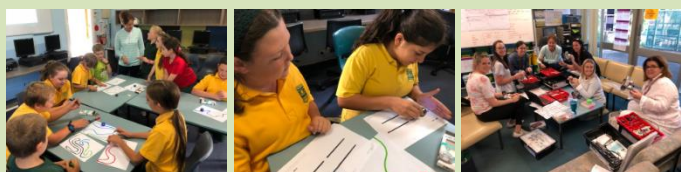
### STEM Kits

The STEM kits have arrived at school and teachers and students are already acquainting themselves with the technology.

As you can see, the level of engagement in learning valuable science, engineering and mathematical skills and understandings is high. Sometimes, we even give the kids a turn!

These resources will be used throughout Term 2.

Ask your children about what they have already learnt around coding through this aspect of their learning.



## School Payments

Please ensure that payments are made into the correct accounts i.e. School Account or MPS P&C Account.

**School events** are usually associated with excursions, incursions or course payments, Cash, cheque or POP payments made online through the website can be used for school payments.

**P&C events** like Meal Deals, Monster Fest, Easter Raffle, Disco etc—must be paid separate to school accounts. They can be made through cash, cheque or online direct debit payments via the P&C account.

No POP payments can be accepted for P&C events.

**SRC event payments** are also kept separate from the school's account. These payments need to be cash only. The school then banks the money at the appropriate time.

*Please check payment details carefully on the note for which account needs the money deposited.*

## Active and Creative Kids

Active Kids and Creative Kids are programs designed to encourage more children to participate in sport, active recreation and creative and cultural activities.

Each year, parents, guardians and carers can receive a \$100 voucher to go towards both creative and physical activities for school aged children. That's \$200 worth of savings per year for each child.

A Creative Kids voucher will help parents to cover some of the registration, participation and tuition costs on activities such as singing, drama, coding, languages, music, writing, drawing and photography (outside of school).

The Active Kids voucher can be used on sports, fitness and physical activities for registration, participation and membership costs.

The vouchers can be used once with an approved provider. To find out more, parents need to visit [service.nsw.gov.au](http://service.nsw.gov.au)

## Wellbeing and PBL (Positive Behaviour for Learning)

Our students have continued to maintain a positive atmosphere in the playground by reflecting on our three school rules/ key words.

Our current PBL Focus will be undertaken in a more flexible, needs based, format.



Staff will continue to analyse behaviour data to ascertain areas of need across the school.

Staff are continuing to follow-up on explicit lessons, involving students thinking about what safety, respect and responsibility looks like in particular areas of the school.

### **Students crossing the road.... hold a hand!**

Please remember to hold your child's hand to cross the road, particularly with younger students.

Neich Road, whilst relatively quiet, can be a dangerous crossing in the morning and afternoon, with some motorists ignoring our warning signs. A student pedestrian accident would be a devastating way to learn this lesson for the sake of a couple of minutes it takes to walk students in or out of school. Thank you.

We recognise that there will always be small issues amongst students. Please encourage your child to talk to their teacher or principal if they have any concerns in regards to social interactions in the school.

If this is not appropriate, please make contact with the school as soon as possible so smaller issues can be attended to before becoming bigger.

Staff take great time and care in working to ensure that students feel happy, secure and supported at school.



	Maraylyan of the Moment	Merit Awards
K	<ul style="list-style-type: none"> <li>Joel P</li> </ul>	<ul style="list-style-type: none"> <li>William S</li> <li>Amelia F</li> </ul>
1	<ul style="list-style-type: none"> <li>Aiden H</li> </ul>	<ul style="list-style-type: none"> <li>Jaxon W</li> <li>Rhys A</li> </ul>
2/3	<ul style="list-style-type: none"> <li>Blake O</li> </ul>	<ul style="list-style-type: none"> <li>Zac W</li> <li>Paxton M</li> </ul>
3/4	<ul style="list-style-type: none"> <li>Amarah S</li> </ul>	<ul style="list-style-type: none"> <li>Nkatya M</li> <li>Elly K</li> </ul>
5/6	<ul style="list-style-type: none"> <li>Pippa S</li> </ul>	<ul style="list-style-type: none"> <li>Gretchen A</li> <li>Gemma C</li> <li>Angus F</li> <li>Sarah P</li> </ul>

# Happy Birthday!

## April

April  
Victoria H  
Pippa S  
Elly K  
Jayden H  
Kara H  
Skye J  
Sienna K


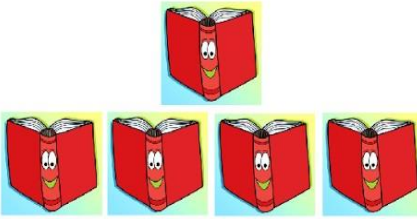



# R.E.D. Reading

In K-2, our R.E.D reading folders are used. All students have been provided with a red folder – which is separate to a homework folder.

- Students can bring in their folder as many days a week as they choose... it's up to you – how much do you want to read?
- Teachers will then ask students to read the book they have been practising, and decide if this book needs a little more practice or can be swapped.
- Students have a 'punch' card and will earn a Star Award once their card has been filled.

## Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.



## Are you Konnekted yet?

To join our information feeds families simply connect themselves .....

1.-Download the app, register and then login.

2.-Then search for 'Maraylya Public School' within the app and request to be added to the 'Feeds' that are relevant to your child.

We have over 89 current members receiving this service.

## Every family should be Konnekted.

In the event of an emergency, we will use this service to inform families of any urgent information if necessary.



### It's Easy!

There are millions of items that can be bought through SchoolBuy to support your school – and every purchase helps. Just remember to visit SchoolBuy first before shopping online with any of our partners. Simply by clicking the link on the SchoolBuy site, the online store you are visiting will know that SchoolBuy sent you and which school you want to support. Plus you still get all their best online deals and can take advantage of any special offers or sales on the retailer's website. To date we have raised over \$200 using this service.



Supporting  
Maraylya Public School  
with **EVERY** purchase!

**200+**  
ONLINE  
STORES



- 1 Visit SchoolBuy.com.au
- 2 Nominate Maraylya Public School
- 3 Click through to the website where you want to shop
- 4 A percentage of your purchase will be contributed to the school!

**HERE'S  
HOW IT  
WORKS:**

## Planning a Holiday?

**B.**

Booking.com is helping us raise funds! How?

- 1.Book your accommodations via [www.booking.com/maraylyaps](http://www.booking.com/maraylyaps)
- 2.Check in.

Booking.com donates part of the booking value to benefit our community.

Remember to share with friends and family to get as many people involved as possible!

They are the leading accommodation website worldwide, offering over 1 million hotels, apartments, holiday rentals and many other accommodation types, with more than 100 million guest reviews to help you find the very best place to stay. We wish you Happy Travels and thank you for your support!

# P&C News

[maraylyapspnc@gmail.com](mailto:maraylyapspnc@gmail.com)

**President** – Angela Latter

**Vice Presidents** – Amanda Kape and Andrea Precians

**Treasurer** – Yet to be filled

**Secretary** – Callie Firth

**Uniform Managers** – Wendy Phillips and Katie Littlejohn

**Fundraising** – Di Pausey and Tamara Evans

**Grants Coordinator** – Shannon Smith



## Seeking Super Parents

The P&C is in particular need of a treasurer.

- Treasurer - concerned with the financial management of the P&C, releasing funds when required, liaising with sub-committees (fundraising/ uniform) and reporting the group's financial position at meetings.
- We are also seeking a volunteer/s to organise the Fathers' Day stall in September.

If you are able to assist with either of these important roles it will certainly allow the group to continue their important role in the school. Our current funding goals include home readers for our younger students.

## Uniform Shop

The uniform shop will continue to be open on Monday mornings **8.20 – 8.45am.**

Orders can be filled by completing the form below and bringing to the office.

Birthday buckets are available from the canteen for your child's special day.

Fill out the order form below if you wish to celebrate a birthday at school.

**Please allow a week's notice for orders to be filled.**



**Next Meeting...**  
**Tue 14<sup>th</sup> May 2019**  
**7pm in the Library.**  
**All very welcome!**

## Ice Block Fridays

Ice block Fridays are back this year – even when it's cold!

They will be sold from the canteen from 12.45pm – 1.15pm for \$1.00.

Several volunteers are needed to help sell ice blocks on some days. If you are able to help please contact P&C or the office.



# BIRTHDAY BUCKET ORDER FORM

Maraylya P & C are once again providing birthday buckets. A birthday bucket order form and pre-payment is required and must be submitted to the office the week **prior** to your child's birthday. This will give the P & C time to make up the birthday bucket. Payment will be by cash or direct debit ONLY. Direct Debit details are: BSB: 032 274 Acct Number: 383324.

Please see below pricing per class.

<b>Kindy</b>	<b>\$15</b>
<b>1</b>	<b>\$19</b>
<b>2/3</b>	<b>\$20</b>
<b>3/4</b>	<b>\$22</b>
<b>5/6</b>	<b>\$32</b>

DATE BIRTHDAY BUCKET REQUIRED	
CHILDS NAME	
CHILDS CLASS	

PAYMENT DETAILS (bank account details above)	
AMOUNT ENCLOSED (CASH)	
DIRECT DEBIT RECEIPT NUMBER	
DATE OF DIRECT DEBIT	

Thank you.

Maraylya P & C.



ABN 39 606 237 045

## MARAYLYA PUBLIC SCHOOL - P&C UNIFORM ORDER FORM

Uniform shop opens Monday 8.20 - 8.45am, orders can also be left at the office and will be filled on a Monday

Payment methods : Enclose exact cash, Cheque made payable to Maraylya P&C OR

EFT: Maraylya P&C BSB 032274 A/C 383324, writing your childs surname as the reference

Name:

Class:

Phone:

UNIFORM ARTICLE	COST	SIZE	QUANTITY	TOTAL COST	COMMENT
<b>Summer</b>					
Unisex Summer Short Sleeve Polo, Size 4-16	\$ 22.00				
Boys Grey Shorts, Size 4-16	\$ 18.00				
Girls Summer Pleated Dress Skort, Size 4-16	\$ 24.00				
Girls Summer Dress Size 4-8	\$ 50.00				
Girls Summer Dress Size 10-16	\$ 55.00				
Unisex Microfibre Summer Sports Shorts, Size 4-16	\$ 16.00				
Girls Green Sports Skort, Size 4-16	\$ 20.00				
<b>Winter</b>					
Unisex Winter Long Sleeve Polo, Size 4-16	\$ 26.00				
Boys Grey Trousers Double Knee Size 4-16	\$ 22.00				
Girls Winter Slacks Size 4-8	\$ 42.00				
Girls Winter Slacks Size 10-16	\$ 46.00				
Girls Winter Pinafore Size 4-8	\$ 50.00				
Girls Winter Pinafore Size 10-16	\$ 55.00				
Girls Winter Skirts Size 6-16 (Year 3-6)	\$ 45.00				
Unisex Microfibre Winter Sports Pant, Size 4-16	\$ 28.00				
Girls Bootleg Fitted Winter Sports Pant, Size 4-16	\$ 24.00				
Unisex Zip Jacket, Size 4-16	\$ 30.00				
Unisex V-Neck Jumper, Size 4-16	\$ 26.00				
Unisex Weatherproof Fleece Jacket, Size 4-16	\$ 45.00				
<b>Other Items</b>					
Unisex Hat, Size 55/57/59 (Sml/Med/Lge)	\$ 10.00				
School Back Packs	\$ 44.00				
School Library Bag	\$ 10.00				
School Art Smock	\$ 15.00				
Girls Replacement Button	\$ 0.50				
Lunch Bag Small - not insulated Yellow, Blue, Purple, Pink, Green, Grey and Red	\$ 10.00				
Lunch Bag Large - insulated Red, Grey and Blue	\$ 12.00				
			TOTAL \$		



### WOOLWORTHS EARN & LEARN

- COLLECT - Between 1 May and 25 June, 2019, collect as many stickers as you can.
- STICK - Stick them on the sticker sheets and give them to your local School or Early Learning Centre. Or drop them into a collection box in store.

Do not forget, you can always download  
and print extra sticker sheets at  
[woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn)





# My Woolworths Earn & Learn stickers















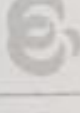
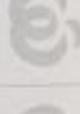











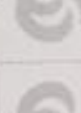
















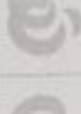


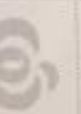




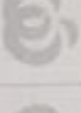
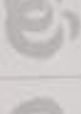


woolworths  
**earn &  
learn**

Stick your Woolworths Earn & Learn stickers in the squares below.  
Give them to your local school or Early Learning Centre, or drop them  
into a collection box in store by 28 June 2016.

woolworths  
**earn &  
learn**

My name: \_\_\_\_\_

Collecting for: \_\_\_\_\_

Entry to the promotion is open to primary and secondary schools, and eligible Early Learning Centres (ELC) or KindyAs. Promotion runs 1 May 2016 until 31 June 2016. Stickers for pre-school or ELC customers may be requested in our early learning units, supermarkets and Woolly Woolly. Every sticker must be requested by 31 June 2016. The Woolworths Earn & Learn sticker is given for every \$10 spent on a single transaction at Woolworths Supermarkets, Woolworths stores and online including Supermarkets, gift sets and other qualified purchases. Value restrictions: Stickers must be issued and delivered by 1 May 2016. Stickers must be requested by 31 May 2016. Stickers are for collection from the stores and customers, given and received with an acknowledgment.

# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

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