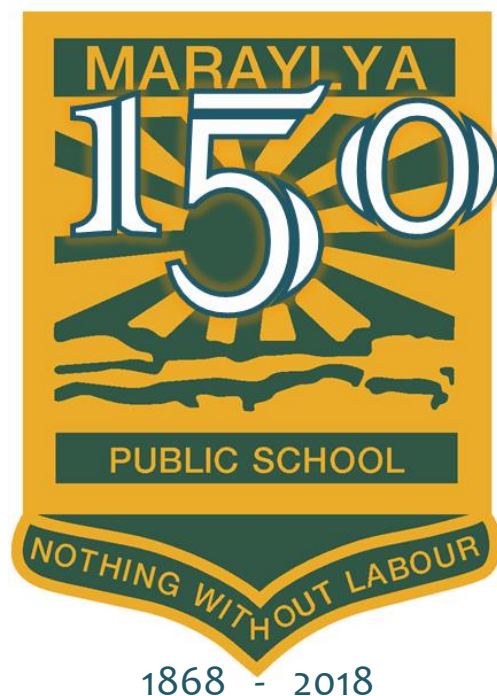


The MARAYLYAN



Our students are against bullying – National Day of Action on Friday!



16th March 2018 TERM 1 WEEK 7
www.maraylya-p.schools.nsw.edu.au

Principal's Message

By Stewart Gaffey

Our students took part in the **National Day of Action Against Bullying and Violence** on Friday, both as a whole school group and in classes.

This is a day to highlight the facts about what bullying really is and what it isn't, the effects of bullying and how each of us can help prevent this occurring to ourselves or our schoolmates.

Students took part in discussions and explicit class-based lessons using the resources provided on the Bullying No Way! website, covering definitions, strategies and scenarios dependent upon age.

I was very proud to see our students so opposed to this behaviour and with all of their support of each other and our guidance, I think we can be assured of the best possible outcomes for Maraylya kids at our school.

<https://bullyingnoway.gov.au/NationalDay>

Coming Events...

Easter Parade/ Eggroll/ Eggsibition	Thu 29 th Mar
Commemorative 150 th Pavers orders due – Last Day to order !	Thu 29 th Mar
Good Friday Holiday	Fri 30 th Mar
Easter Monday	Mon 2 nd Apr
SRC Day For Denilson – Blue, red, Yellow Mufti Day	Thu 5 th April
Parent Teacher Interviews	Tue 10 th Apr
School X-Country	Wed 11 th Apr
ANZAC Service + Last Day of Term 1	Fri 13 th Apr
Power of One Anti Bullying Program	Mon 7 th May
Small Schools X-Country	Fri 11 th May
NAPLAN Yr 3 and 5	15 th -17 th May
Athletics Carnival	Tue 26 th Jun
Small School Field Events Carnival	Tue 31 st Jul
Small Schools Track Carnival	Fri 3 rd Aug
Presentation Night	Tue 4 th Dec
Year 6 Farewell	Mon 10 th Dec



Facility upgrades

Next term our school will see further upgrades to facilities with the recarpetting of the three lower classrooms. We will also carpet the library and Learning Support room to bring these facilities up to standard.

Our landscaping project to mark the sesquicentenary will be joint funded by the P&C and school and will involve the paving of a path between F block, the shade cloth area and the COLA.

In addition to these upgrades, the FACS grant obtained through the hard work of the P&C hopes to extend the existing COLA area towards the play equipment. This will provide a greater undercover area for whole school events, students' break time and improve supervision visibility for teachers and students. Further additions to this facility are planned via P&C funding to equip our school with a more flexible undercover area for our school and its community. (Read on to page 4 to see how Maraylya School was described in the 1940s)

Easter Happenings 2018

Thanks to all for your support of the wooden eggs for egg rolling purposes. As sated in the note home, this will solve three problems around eggs being used, not least of all allergies and overall cleanliness. These eggs can be used again and again in what will be our new and improved Great Maraylya Egg Roll!

Easter buns are available through the SRC fundraising initiative – please pre-order.

The Easter raffle is being run by P&C this year. Please return sold ticket stubs and funds to school when possible.

The 'Sesquicentennial Eggsibition' will take place this year on parade day. This will involve students using hard boiled eggs as the basis for characters presented in creative ways. Optional entry - one entry per student. Great chocolate prizes to be won.

Parent Teacher Interviews

Please take advantage of the interview opportunity on Tuesday 10th April. These will be 10 minute interviews as before. We aim to run 15 minute 3 way interviews in Term 3 which will have a student aspect to the feedback for families and students.

K-2 Sport

We couldn't resist including this photo from Friday. Lots of teamwork and smiles too!



Growth Mindset

I have a **GROWTH**
MINDSET.
I am in charge of how smart I am because
I can **GROW** my **BRAIN**
like a muscle by learning hard things.
I can achieve
ANYTHING
with **EFFORT** and
RIGHT STRATEGIES.
And even if I fail or make a mistake,
it is a **GREAT** thing, because
I can **LEARN** from them and
I GET BETTER!

Student Leave

Each year we remind our families of the processes around student leave. This leave may involve a late arrival due to unforeseeable circumstances or an early departure from school for an unavoidable reason or even a full day away from school due to illness or specialist medical appointments.

The school will be more closely monitoring the late arrivals, early departures and full day absences of all students in 2018 due to periodic increases in partial and full absenteeism.

As stated many times before, it is the school's and Department of Education's expectation that students will be present at school every school day. When this is not possible due to illness or some other worthy reason, notification explaining the absence must be supplied to school. Emails to the principal for day to day absences are no longer accepted due to the difficulty in monitoring this within an already heavily loaded inbox. Please phone the school after 8.15am or send a note to school on the child's return to school. If a child is arriving late or departing early for an appointment, we request that documentation regarding the nature of the appointment be supplied. **Sporting training is not a valid reason for partial absence and should always be scheduled for outside of school hours.**

Remember, 95% attendance sounds respectable however it equates to 10 days off school or two full school weeks.

If a student is late for school they must be accompanied to the office by the adult bringing them to school. Parents are required to provide a valid reason for their child's late arrival in the interests of the child's wellbeing.

Did you read the Gazette last century?

(In each newsletter, throughout our sesquicentennial year, we will aim to include a newspaper clipping from the Hawkesbury Gazette about the Maraylya of last century – enjoy!)

A DISGRACE

MARAYLYA SCHOOL CONDITIONS

MEMBER MAKES A VISIT

THE disgraceful conditions which the children and teacher at the Maraylya Public School have to endure were personally inspected by the Member for Hawkesbury, Mr. Frank Finnan, during December, and he promised to do his utmost to have these alleviated at the earliest possible moment.

A REPORT of the visit (for which he is indebted to a local correspondent) mentions that the inspection was made by Mr. Finnan at the invitation of the Maraylya P. and C. Association. He was accompanied by a colleague, Mr. Gorman, M.L.A., and representatives of the association, comprising Messrs. Vickery (resident), Gallaher (vice-president) and Wimble (hon. secretary).

PEOPLE'S CASE

Following the inspection, the party turned to the local hall, which was crowded for the occasion, and the resident, after introducing the visitors, asked the secretary to explain to those present the association's reasons for inviting Mr. Finnan to make a visit.

Mr. Wimble said the association had been fighting for years to have a teacher's residence erected in the school grounds, and equipped with the common amenities. He went on to say that, due mostly to this de-

ficiency, in the last five years they had four teachers, who did not stay long enough for the children to become properly used to them.

Only that day, Mr. Wimble added, the new teacher appointed to Maraylya inspected the school, after travelling 300 miles to do so, and stated flatly that he would not tolerate such conditions, which were not as good as in the "outback" areas of the State.

The last official reply the association received, Mr. Wimble said, was that if sufficient money were granted to the department, consideration "might" be given to erecting a teacher's residence at Maraylya. Today millions were being raised for destruction, the speaker added, but apparently difficulty was experienced in raising a few hundreds to provide reasonable amenities in the interests of the children of their district. He claimed that, in desiring a teacher's residence, they were not asking for anything unreasonable.

Mr. Wimble added that he did not blame the teachers for the action they had taken, and the teacher now leaving, Mr. Hawkins—to whom, and Mrs. Hawkins, he extended best wishes for the future—were going to an appointment where the population was not greater than in the Maraylya district, but where there was a teacher's residence equipped with electric light and water supply.

MR. FINNAN'S REMARKS

Mr. Finnan, on being called on to say a few words to the meeting, said, in the course of his remarks, that he

thought the conditions he had seen at and around the school, in the course of his inspection, the worst in his electorate.

One feature which had greatly surprised him, Mr. Finnan said, was that in going through the official file he found a plan, drawn up in 1937 for the erection of a teacher's residence in the school grounds, and he would certainly want to know something further as to why this was not carried out.

"Dilapidated" was a mild term to use in relation to the school and existing fixtures, Mr. Finnan said. The fences were all down, the tank was leaning against the school, trees were down across the tennis court, and he had noticed the date 1885 painted on the weathershed, which had been riddled in parts by white ants.

In fact, Mr. Finnan added, he thought the department was taking a considerable risk by leaving this weathershed standing, as it might at any time be blown down and possibly cripple some child, which would cost the department more than the cost of a teacher's residence and weathershed combined.

STRONG ACTION PROMISED

He had also been duly impressed by the fact, Mr. Finnan continued, that at the distribution of gifts that afternoon, the considerable majority of recipients were children under school age, which demonstrated that the enrolment at the school would not fall in the next few years, at least.

In conclusion, Mr. Finnan said he would do his best to have the Minister

We've come a long way since 1947

Sesquicentenary Projects

Be sure to have your order in for the individualised pavers that will make up our sesquicentennial commemorative path . **Orders should be placed before Easter** so we may order and collect them in time for laying during the middle of the year.

Order forms are available from the office or on the school's website. We have already received a great deal of attention from former students and families wishing to take part in this historic project.

We look forward to our celebrations later in the year on Friday 2nd November to mark this momentous occasion.



MPS Equestrian News

Any families wishing their child to take part in representative equestrian event should have their names recorded at the front office with Mrs Carrington or N must be then assessed appropriately and permission granted through the school Representation in these events, like any other sporting representation, must be at the discretion of the school.



Absence exemptions from school can only be considered if performing at an elite/national level. This exemption must be sought in writing from the New South Wales team.



Thanks to Saddleworld Dural for their continued

RED Reading Folders

In K-2, our R.E.D reading folders are well under way.

All students have been provided with a red folder – which is separate to a homework folder.


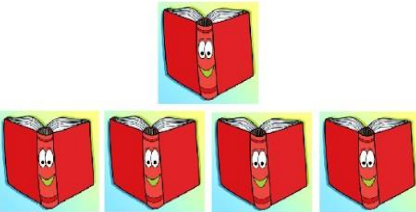

Students can bring in their folder as many days a week as they choose... it's up to you – how much do you want to read?

Teachers will then ask students to read the book they have been practicing, and decide if this book needs a little more practice or can be swapped.

Students have a 'punch' card and will earn a Star Award once their card has been filled.

Well done to all those students who have already brought in their red reading folders this year, and have their homereading under way.

Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.



Wellbeing and PBL (Positive Behaviour for Learning) our students have continued to maintain a positive atmosphere in the playground. Staff are continuing to follow-up on the lessons previously taught in 2017, asking students to think about what safety, respect and responsibility looks like in particular areas.

Current PBL focus – ‘COLA’

Students are taught / reminded of the rules around correct behaviour in the COLA (Covered Outdoor Learning Area) area where students are involved in eating recess and lunch and playing less active games in the shade.

Students are asked to walk in this area when moving through it. They are expected to respect the space by cleaning this area after eating times. Students without hats are asked to play in this area during breaks.

We recognise that there will always be small issues amongst students. Please encourage your child to talk to their teacher or principal if they have any concerns in regards to social interactions in the school.

If this is not appropriate, please make contact with the school as soon as possible so smaller issues can be attended to before becoming bigger. Staff take great time and care in working to ensure that students feel happy and secure at school.

	Merit Awards		Maraylyan of the Moment
K	Sienna K	Max V D B	Ava L
1/2	Julietter V	Laylah W	Lola S
2/3	Ruby E	Henry C	Cruz V
4	Claudia H	Harry McN	Jack T/R
5/6	Anjelica B	Ray B	Lachlan I

Happy Birthday to the following students for the month of **March**

Jessica A

Violet C

Sophia D

Annabelle D

Claudia H

Amarni R

Sienna S

Rhys A

Zavier C

Drew

Lachlan I

Jack T

Max V

CLASS NEWS



K

In Science, Kindy has been looking at how things move. Last week, student's brought in toys from home, which moved in different ways. Our toys moved in a variety of ways, and we made a Venn diagram to show the similarities and differences of the movements. In Maths, we have been learning to make 'groups of' objects. The language in maths can be quite tricky, so we took an extra week to consolidate these skills. Now, Mrs Mackenzie is confident that Kindy are able to follow instructions to make groups, for example, 3 groups of 4 and 2 groups of 5. We also used a pencil to make some informal measurements. Kindy found objects around the room that were both longer and shorter than a pencil and drew these in their books. Some objects were very close to being the same length as a pencil, so we decided not to draw these.

1/2

Maths this fortnight is particularly fun as the class are looking at halves and halving objects and groups, and are measuring the length of things. Yesterday, the children worked in pairs to measure themselves using paddle pop sticks. We had pop sticks and children all over the floor and lots of problem solving. How DO you measure across someone's shoulder width with paddle pop sticks? We will be cutting and colouring half circles and squares. You can help at home by cutting fruit in half before you cut any further. It's also fun to separate a group of lollies, peas or biscuits in half and count how many. Our writing focus is now poetry, so we are looking at different types of poems. The children enjoy finding rhyming words, and playing alliteration games finding words which all start with the same letter. Dr Zeus books are a great source of rhymes. In Science our mealworms which were kept warm have almost all changed into darkling beetles and will be released soon. Interestingly the mealworms kept in the fridge are still mealworms.

2/3 have been learning how to persuade a particular audience in Writing. We have been very convincing - trying to persuade a friend and then their parents to come to Maraylya Public School and to persuade Mrs Carney to not create homework for next week. Below are some examples:

"You need to come to Maraylya Public School because it is the best school ever. We have ice blocks every Friday. Also you can go to the fun village and play with sticks. Plus you can use the equipment from the sports shed." – Henry.

"I believe you should definitely send your child to Maraylya Public School because it is the best school in Australia! Maraylya has the best swim school so if your child does not know how to swim they can learn how to swim when they come to Maraylya. At Maraylya we have After School Care as part of our school. If you're running late from work you can book your child into After School Care which is just next door. Then you can pick them up later when you would like." – Cody

"I strongly believe that you shouldn't give us homework next week because you won't get to spend that much time with your family. You could be having afternoon tea with your husband and playing with your animals instead of marking the boring homework. Another reason for not giving us homework is that you will have to be down at the boring printer printing all of the homework sheets which takes a lot of time. If you didn't make the homework, you could be talking with all of your teacher friends and actually have time to eat your delicious food." - Emily

2/3 have been using strong persuasive language to really try and convince the audience! So proud of the effort everyone in 2/3 is putting into their writing! At the next assembly 2/3 will be performing a little play for the school and parents. We hope to see everyone there for a 1.45 start. Notes and preparations will be sent home this week. We are very excited to have our families there to watch us.

This fortnight has been a busy one. We have been learning about Narratives and using our 'sizzling starts' to draw the audience in and make our introductions more exciting. Here are some of our sizzling examples –

ZOOM! When the 3 legged dog ran past like a gunshot we knew there was a problem - Jayden

KAPOW BOOM! As the bomb from the Central Park dog centre went off.... – Pippa

BOOM! Down went the wall! John had wondered what had happen. – Lachlan

We can't wait to put all our ideas and strategies together when writing our own narrative over the coming weeks.

Our art unit, focusing on 'Gold', led us to create icons the likes of which were used by Roman Catholic Italian immigrants last century. Gold was used to signify holiness.



Literature Circles focused on visualising aspects of the text and justifying why the scene was selected.

Artful Artist

The role of the Artful Artist is to choose one of the three options below to articulate your understanding of the text as a visual representation.

- Illustration**
Imagine an illustration of a key section of the text you have just read. You might draw a character, a moment or a setting. Remember you need to be able to justify why this part is a key section of the text. You may like to take notes to prompt you during your discussion.
- Map**
Construct a map that shows where events took place in the section of text you just read. Label when and where they happened. Remember a setting may be inside a building, city, country or whole continent.
- Storyboard**
Using pictures, create a storyboard that shows the sequence of events in the section you have just read.

1. Illustration	2. Map	3. Storyboard
<ul style="list-style-type: none"> My illustration is clear and easy to understand. My illustration shows what is important in the story. I can justify my choice of illustration. 	<ul style="list-style-type: none"> I can draw in a way that shows what is important in the story. I can draw in a way that shows what is important in the story. I can draw in a way that shows what is important in the story. 	<ul style="list-style-type: none"> I can draw in a way that shows what is important in the story. I can draw in a way that shows what is important in the story. I can draw in a way that shows what is important in the story.

Artful Artist Lunch time for spider

I chose this scene because I thought it was a good scene to show. I chose this scene because I thought it was a good scene to show. I chose this scene because I thought it was a good scene to show.

Artful Artist Lunch time for Spider

The spider and Bug talk. The fly buzzes in talking to Bug and Spider. Bug gets a meal and fly away. Bug gets caught in the spider's web. Fly tries to get away but fly can't get out of the web. Fly watches Bug get devoured by spider. I choose this story because I wanted to show the scene and order that this happened in.

Artful Artist Lunch time for spider

I chose this scene because I think the conflict between the spider and fly was important because it was the main part of the story.



Are you Konnected yet?

To join our information feeds ...

Families connect themselves –

1. download the app, register and then login.
2. Then search for 'Maraylya Public School' within the app and request to be added to the 'Feeds' that are relevant to your child.

We have **92** current members receiving this service. Every family should be **Konnected**. In the event of an emergency, we will use this service to inform families of any urgent information if necessary.

Get the latest school news straight to your phone!



Supporting
with EVERY purchase!

200+
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STORES



- 1 Visit SchoolBuy.com.au
- 2 Nominate
- 3 Click through to the website where you want to shop
- 4 A percentage of your purchase will be contributed to the school!

HERE'S
HOW IT
WORKS:

It's Easy!

There are millions of items that can be bought through SchoolBuy to support your school – and every purchase helps. Just remember to visit SchoolBuy first before shopping online with any of our partners. Simply by clicking the link on the SchoolBuy site, the online store you are visiting will know that SchoolBuy sent you and which school you want to support. Plus you still get all their best online deals and can take advantage of any special offers or sales on the retailer's website. To date we have raised over \$200 using this service.

Planning a Holiday?

Booking.com is helping us raise funds! How?

1. Book your accommodations via www.booking.com/maraylyaps
2. Check in.

B.

1. Booking.com donates part of the booking value to benefit our community.

Remember to share with friends and family to get as many people involved as possible! A little bit on Booking.com

They are the leading accommodation website worldwide, offering over 1 million hotels, apartments, holiday rentals and many other accommodation types, with more than 100 million guest reviews to help you find the very best place to stay. We wish you Happy Travels and thank you for your support!

P&C News

President – Angela Latter

Vice Presidents – Belinda Astill & Amanda Kape

Treasurer – Joanne Stocker

Secretary – Melissa Beer

Uniform Manager – Wendy Phillips

Fundraising – Danielle Harris and Di Pausey

Disco Coordinator – Rachel Smith

Grants Coordinator – Charmaine Swift

Canteen – TBA



maraylyapspnc@gmail.com

Canteen News...

Our canteen remains closed until such time as a volunteer is able to assist in its running.

Tendering had been discussed and while this is still an option, some of these businesses who provide this service have reduced their operations during 2017/18.

While the school has discussed ways of providing a limited service for ice blocks and drinks, we will talk further with the P&C about a way forward during Term 1.

There will be several specialty days like the previous Monday Meal Deals. Further information will be forwarded when dates are finalised.

Friday 'Ice Block Days' have been a big hit each Friday. Thanks to Charmaine and Danielle for staffing this so our students can have a Friday treat over Summer.
\$1.00 for an ice block.

maraylya.canteen@gmail.com

Uniform Shop

The uniform shop will be open on Monday mornings from Monday 5th March.

Orders will still be filled in the same manner. Thanks to Wendy for juggling her own routine to ensure this is available to our families.

Next Meeting
10th April @7pm
in the Library.

P & C News - March

Maraylya Public School - Sesquicentenary

November 2018 marks 150 years of Maraylya Public School.

The Date has been Set to Friday 2nd November, 2018.

Along with the day's format an afternoon Activity will be included which is intended to extend after school hours to allow those who work to take part in the celebrations.

Grants

In December the P and C were notified that we were successful in obtaining a partial grant of \$26,000 by the Community Building Partnership.

The original plan to cover the basketball area will need to change due to the funds required to complete this scale of project. The funds will still be used to provide seating to serve as an all weather assembly area in a different format. Further updates will be provided as the process progresses. Thank you for the efforts of Charmaine Swift in this regard.

Canteen

Ice creams and Ice blocks will continue to be sold on Fridays. Thank you to Charmaine Swift and Danielle Harris and the volunteers that are able to provide this service to our students.

Thank you to Vanessa Needs for organising March's Subway Meal Deal.

Keep an eye out for further canteen related activities which will be communicated via Konnective Messages.

Please contact a member of the P and C if you are able to assist with providing canteen services in any way.

Change of Hours to Uniform Shop

The Uniform Shop will now be open from 8:20 – 8:45am on Monday mornings. 8:45 is lock up time, last arrivals for uniforms shall be no later than 8:40am.

Please continue sending orders through in the usual way and Wendy will continue to efficiently process them.

Fundraising

Mother's Day Stall

Will be held at the school on Thursday May 10th. Thank you to Tamara Evans for organising this stall. Please send your donations to the office.

Disco at Pitt Town Sports Club

The venue for our discos has now changed. Two discos in the last week of Terms 2 and 3 will still be organised with an exciting new format planned. Stay tuned for dates and details. Thank you to Rachel Smith for taking on this role.

Monster Fest

Will be on again in October. More details will be provided closer to the time.

Shopping Bus

Save the date and come aboard for an exciting day of shopping with our hostess
Danielle:

Sunday 16th of September, 2018.

Stops include the following stops: a Home and gift wares, Manchester, toys, gelato and chocolates.

10% of all sales goes towards the school. Cost will include bus and lunch. Stay tuned for more details.

We look forward to seeing what events our fundraising coordinators, Danielle Harris and Di Pausey will have in store for us.

Happy Easter Everyone!

Regards,
Melissa Beer
P and C Secretary





MARAYLYA PUBLIC SCHOOL - P&C UNIFORM ORDER FORM

Uniform shop opens Monday 8.20 - 8.45am, orders can also be left at the office and will be filled on a Monday

Payment methods : Enclose exact cash, Cheque made payable to Maraylya P&C OR

EFT: Maraylya P&C BSB 032274 A/C 383324, writing your child's surname as the reference

Name:

Class:

Phone:

UNIFORM ARTICLE	COST	SIZE	QUANTITY	TOTAL COST	COMMENT
Summer					
Unisex Summer Short Sleeve Polo, Size 4-16	\$ 22.00				
Boys Grey Shorts, Size 4-16	\$ 18.00				
Girls Summer Pleated Dress Skort, Size 4-16	\$ 24.00				
Girls Summer Dress Size 4-8	\$ 50.00				
Girls Summer Dress Size 10-16	\$ 55.00				
Unisex Microfibre Summer Sports Shorts, Size 4-16	\$ 16.00				
Girls Green Sports Skort, Size 4-16	\$ 20.00				
Winter					
Unisex Winter Long Sleeve Polo, Size 4-16	\$ 26.00				
Boys Grey Trousers Double Knee Size 4-16	\$ 22.00				
Girls Winter Slacks Size 4-8	\$ 42.00				
Girls Winter Slacks Size 10-16	\$ 46.00				
Girls Winter Pinafore Size 4-8	\$ 50.00				
Girls Winter Pinafore Size 10-16	\$ 55.00				
Girls Winter Skirts Size 6-16 (Year 3-6)	\$ 45.00				
Unisex Microfibre Winter Sports Pant, Size 4-16	\$ 28.00				
Girls Bootleg Fitted Winter Sports Pant, Size 4-16	\$ 24.00				
Unisex Zip Jacket, Size 4-16	\$ 30.00				
Unisex V-Neck Jumper, Size 4-16	\$ 26.00				
Unisex Weatherproof Fleece Jacket, Size 4-16	\$ 45.00				
Other Items					
Unisex Hat, Size 55/57/59 (Sml/Med/Lge)	\$ 10.00				
School Back Packs	\$ 44.00				
School Library Bag	\$ 10.00				
School Art Smock	\$ 15.00				
Girls Replacement Button	\$ 0.50				
Lunch Bag Small - not insulated Yellow, Blue, Purple, Pink, Green, Grey and Red	\$ 10.00				
Lunch Bag Large - insulated Red, Grey and Blue	\$ 12.00				
TOTAL \$					