

ANTI-BULLYING PLAN 2024

MARAYLYA PUBLIC SCHOOL

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Maraylya Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Month/Term	Behaviour code for students
T 1-4	Regular reminders at after lunch assemblies of expected behaviour toward each other
T 3	National Day of Action Against Bullying and Violence with associated PD/ H/ PE lessons that focus on positive behaviour for learning practices
T1-4	Weekly K-2 Health Groups to periodically focus on the roles and strategies around stamping out bullying Fornightly assemblies to highlight and reward expected behaviour

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Weekly	LaST meetings that periodically focus upon the behaviour of students and the support required to teach and modify behaviours to provide a friendly and supportive environment for all
T1 Annually SDD	Code of conduct around appropriate treatment of other staff
T1-T4	Ongoing professional learning as required to meet needs of individuals or groups

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Information is provided in a handout to staff when they enter on duty at the school
- Attention is drawn to expected codes of behaviour and methods of recording and responding to breaches in the behaviour code.
- An executive staff member speaks to new and casual staff when they enter on duty at the school
- The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
T1 Feb	Meet the Teacher Night - including aspects of expected behaviour in and out of the classroom. Defining student bullying and school supports
T 1-4	Information shared via school website and school newsletter - e.g. Bystander behaviour
T3	National Day of Action + Harmony Day to promote tolerance for difference across our school and community
T 1-4	Regular communication through reward system for positive behaviour at assemblies and presentations

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Regular positive behaviour for learning (PBL) lessons that reference our teaching posters around the school. Rewarding positive behaviour through weekly draws to win the 'keys to the school'.

Our commitment to ensuring that students have access to regular activities that foster student wellbeing including:

- feature anti-bullying days
- feature events that promote inclusion and connectedness
- Ty fitness sessions
- Stage 3 Positive Peer Relationships Program

Class based reward systems that focus on behaviour e.g. Maraylyans.

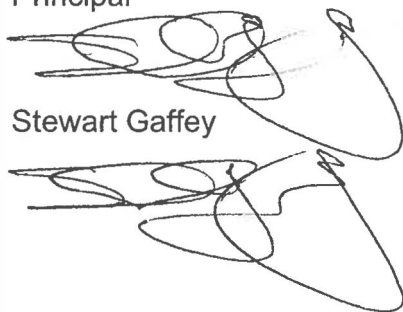
Student voice is encouraged and valued through SRC initiatives and the related responsibilities of student roles.

Maraylya of the Moment Award - for every child each year (positive affirmations about each child displayed in the office)

Completed by: Stewart Gaffey

Position: Principal

Signature:



Date: May 2024

Principal name: Stewart Gaffey

Signature:

Date: May 2024